

Review Article

Accelerating and Widening Knowledge of the Everyday: Reducing Churn for a Financial Service What a Thousand Dollars Can Do that a Million Dollars Cannot

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Abstract

This paper responds to a Linked In post by Matt Lerner, regarding efforts by PayPal, Inc. to segment the market, identify personas, and move towards more actionable marketing efforts. The reported disappointing results came after thousands of interviews, a period of one year to design the research, collect the data, and analyze the results, with an expenditure of 1mm dollars. Using the same challenge, to provide a company such as PayPal with powerful, actionable information, the study of 100 people using artificial intelligence embedded in Mind Genomics, generated results and insights presented here, doing so in approximately two hours from start to finish, at an out-of-pocket cost slightly above \$400. The results are presented as an exemplar of easy-to-create databases of the human mind on topics that range from profound to quotidian events, the everyday situations that escape notice but could contribute to a deeper knowledge of people and society.

Introduction

In early March 2023, the following post appeared in Linked In, a social media site specializing in business connections. The tonality of the post coupled with the specific information provides an implicit challenge to today's methods to build systematic knowledge databases. Lerner moved from the standard methods of developing personas in segmentation [1] to the important approach called JTDB (jobs to be done), a contribution by the late Harvard business professor, Clayton Christensen [2]. Figure 1 presents a screen shot of the first part of the Linked In post, leaving out the details about the JTDB.

The post by Lerner immediately generated a cluster of strong reactions, as perhaps it was meant to do. The most important reaction was the sense that here was an opportunity to demonstrate what could be done in an hour or two to solve the same problem, albeit with a different worldview (experimentation rather than hypothesis generation). We chose the road 'less trodden,' viz., describe and attempt to provide direct business solutions using a combination of simple thinking, direct experimentation, artificial intelligence, focusing almost on the basis of the business issue for PayPal, namely solving a problem (reducing impediments to customer usage and customer retention).

We offer this paper as an example of what can be done today (2023) in about 1-3 hours, at a cost of a few hundred dollars. This

alternative approach involves thinking, reduces the cycle time for learning, demands far lower investments for the knowledge, and produces databases of knowledge, local, generally, in the moment, or over time to provide time-based, geography-based knowledge. Rather than providing a different approach to the specific problem, the authors present a general re-thinking of the issue as one of the 'production of useful information.' The paper is not a solution as much as a stimulant for discussion. We present our approach to tackling the PayPal issue, this time using Mind Genomics. Mind Genomics is an experimenting science of decision making and behavior, tracing its origins to experimental psychology (psychophysics), statistics (experimental design), and public opinion and consumer research.

Psychophysics, the oldest branch of psychology, is the study of the relation between physical stimuli and subjective reactions to those stimuli. The objective is to measure the perception of the stimulus, viz, a subjective measurement, and then relate that measure to the nature and magnitude of the physical stimulus. Harvard Professor of Psychophysics, S.S Stevens, called this discipline the 'outer psychophysics.' Mind Genomics focuses on what Stevens called the 'inner psychophysics,' the structure and measurement of relations between ideas [3].

Statistics provides a way of dealing with the world, analyzing the measures, finding relations, defining order of magnitude and the

Matt Lerner • **Following** • **Following** **Startup growth strategist, Ex PayPal, 500 Startups VC, Founder @ Startup Core Strengths.**
1w • Edited • 1 week ago

At PayPal, I once wasted \$1M on a marketing segmentation to build personas. Here's what we actually learned, plus what I now do instead.

First of all, the research was exquisite. Ipsos started with dozens of interviews, then fielded thousands of surveys and clustered their findings into a segmentation. It teased out nuances among our merchant segments: eBay sellers, DtC, multi-channel, etc. Each persona had psychometric scores for risk tolerance, price sensitivity, ambition, tech savvy, etc.

Eventually I asked myself "how will this help our marketing?" And I realized it never would. These differences were fascinating but inconsequential. In payments, merchants basically all want the same 6 things:

1. Buyers trust it
2. Makes checkout easy
3. Works with merchants' existing systems
4. Isn't too expensive
5. Helps manage fraud
6. Good customer service

You don't need to be a PayPal expert to know that, and I definitely didn't need to spend \$1M to figure it out! But here's my real lesson...

Personas, even well-researched ones, are worthless for marketing.

Try this thought experiment...Imagine you own a beachside restaurant and you're trying to get more customers. Which one of these facts is more useful to you?

1) Tammy is a 39 y/o divorced mother of 2, from Atlanta, she works in compliance, earns \$58K/yr, throws right, votes left.

2) Tammy is on the sweltering hot beach with two kids, they're getting hungry, and one of them has to pee.

Option 2 wins, it tells us that ice-cold air con and a no-fuss kids menu will draw Tammy in, where #1 leaves us guessing.

As a marketer, I need to understand 5 things: 1) What do prospects stress about? So I can play up that pain in ads & headlines. (It usually converts better than talking about the product.)

2) Where do they look for solutions? So I can turn up there (e.g. good search terms, complementary services that can send referrals).

3) Which alternatives did they try and how did those come up short? So I can position against them.

4) How do they describe success? So I can write a great landing page!

5) What are they nervous about? So I can call out and address each objection on my landing page and in my nurture emails. How do I get those 5 answers? (For a lot less than \$1M?)

Figure 1: Screen shot of post by Matt Lerner regarding PayPal.

evidence of effects of one variable on another. Statistics also allow us to find 'order' in nature, and in some cases help us interpret the order. The discipline of experimental design allows us to create test combinations of stimuli, those stimuli being combinations of phrases or ingredient [4], or even combinations of other variables, such as combinations of pictures to study responses to a package [5]. Experimental design lets us understand relations between variables in a clear fashion, moving the world of 'insights' out from disciplined description to quasi-engineering. Finally, consumer research and opinion polling focus on the nature of what is being measured. Rather than looking for general principles of behavior, deep behaviors, often needing artificial situations in which these deep principles can be illustrated, consumer research works with the quotidian, the everyday, the granular in which life is lived and experienced [6]. The consumer researcher is interested in the reactions to the world of the everyday, as the world is constituted, rather than concentrating on unusual combination, structured in an unusual fashion to illustrate an effect. Our stated goal for the project was to see how quickly and how inexpensively we could 'solve' the problem, or at least contribute materially to the solution.

The 'real' goal, however, was to create a series of templated steps to solve the problem and offer those steps to the world community as an 'algorithm' to approach the creation of new knowledge about decision making, assuming the effort to start with absolutely no knowledge at all. Rather than theorizing about the best steps, opining about what should be done and why, we began with the belief that the best approach would be simply 'do it', and see what happens. In this spirit, we offer the reader our templated approach, with results, and with the delight that the effort lasted about two hours, cost about \$400 (but could have been less), and that that effort produced clear, understandable, testable results. The final delight is that had the initial effort been less successful there was another two-hour slot immediately afterwards to build on the partially successful first effort.

How Mind Genomics Works

Mind Genomics differs from the traditional questionnaire. In the traditional approach, the researcher presents the respondent with a phrase or other test stimulus and instructs the respondent to rate that single stimulus. The pattern of responses to many such stimuli

provides the raw materials. Such a system might at first seem to be the very soul of good research, because the stimulus is isolated, and rated one at a time. In some cases that might be the case, but when we deal with real people we are faced with the ongoing desire for the respondent to 'game' the system, to provide what is believed to be the 'right answer', perhaps an answer that the respondent feels to be one that the researcher will more readily accept. The published literature recognizes these types of response biases, and has done for at least 60 years, and more like 80 years [7,8].

Mind Genomics operates differently. Mind Genomics works by combining phrases, presenting combinations of these phrases to respondents, obtaining a rating of the combination, and then deconstructing the response to the combination in order to understand how each phrase drives the response. In a Mind Genomics study the respondent evaluates different combinations, generally 24 different combinations of phrases. Each combination or 'vignette' in turn comprises 2-4 phrases (elements), with these elements appearing five times in the 24 vignettes evaluated by each respondent and absent 19 times in the 24 vignettes.

Often researchers who look at the Mind Genomics studies complain that it seems to be almost impossible to 'do this study correctly.' The inability to 'guess' the right answer because of the apparently random combinations of elements irritates many professionals, who feel that the respondent has to cope with a 'blooming, buzzing confusion,' the term that psychologist William James used to describe the perceptual world of the newborn child [9]. The reality, however, is that most respondents who think they are guessing actually do quite well, as they negotiate through the 24 vignettes. They pay attention to what is important to them. The result is a clear pattern, often a pattern which might surprise them by its correctness and clarity in the light of their experience with these combinations of messages that seemed so random.

The Mind Genomics Steps – from Chaos to Tentative Structure

We present the Steps in Mind Genomics, assuming that we start with virtually no knowledge at all about the issues involved with PayPal, other than possible customer issues which may or may not end up in 'churn.' The reality of the process is far deeper than one might imagine. Virtually all research conducted by author Moskowitz since first starting a career in 1969 has revealed that most researchers in the business community do not really profoundly understand how to solve specific problems, although with a bit of study many learn to discern the relevant aspects of a problem, and eventually move towards a solution, whether that solution be optimal or not. Thus, the need for an algorithmic approach to problem design and problem solution, a solution which can be implemented even by a young person (e.g., age 10 or so).

The authors of this paper are all reasonably senior or beyond. In order to keep to the vision of an algorithmic solution doable quickly and easily by anyone, we have limited all of the effort to working with artificial intelligence as a provider of substantive materials for questions and answers pertaining to PayPal and its issues.

Step 1: Choose a Name (Figure 2, Top Left Panel)

Naming requires that the researcher focus on what is to be studied. Choosing a name is generally simple, but not always. Even in this study there was a bit of hesitation about what to call the study. Such hesitation is revealing. It means that the researcher may have a general idea about the topic but must focus. That focus can be a bit discomfoting at first, because it means deliberately limited the effort, almost hypothesizing at the start of the project about what is the real 'goals' Figure 2 (top left panel) shows the screen where the respondent names the study.

Step 2: Choose Four Questions Which 'Tell a Story'

The objective here is to lay the groundwork for a set of test elements or messages that will be shown to the respondent in systematically varied combinations. Rather than simply drawing these test elements out of the 'ether' and having respondents rate each one, Mind Genomics instructs the research to create a story, beginning with questions flowing in a logical sequence. Those questions will be used to generate answers. A recurrent problem faced by researchers using Mind Genomics is that the ordinary, unskilled professional often gets lost at this early stage. It is daunting to think of questions. Answers are easy; we are accustomed to answering questions from our early and later education. It is the questions which are difficult. We are not accustomed to thinking of good questions, except when we debate in a competitive way, and have to hone down our answers, or perhaps when we begin higher education after college. Before then, college and earlier, our expertise is answering, not asking. It is no wonder that many would-be researchers attempting to follow the steps of Mind Genomics simply throw up their hands at this step.

Our 'demo study' on PayPal is a perfect example. We know the problem. But what are four relevant questions that we should ask? We are not accustomed to thinking about questions, and so we need an extra 'hand' to pass through this Step 2. The approach we use employs AI, artificial intelligence, embedded in the Idea Coach. The researcher describes the problem (Figure 2, top right panel), lets Idea Coach use the description to produce sets of 30 questions (Figure 2, bottom left), and across several uses of Idea Coach. The research will end up with four questions (Figure 2 bottom right).

The important thing to keep in mind is that the researcher can interact with the AI driven Idea Coach. The briefing given to Idea Coach (Figure 2 top right panel) can be run several times, each time with different questions emerging, along with repeat questions. The briefing can be changed, and the Idea Coach is re-run, again producing different sets of 30 questions. Finally, the questions which emerge from Idea Coach can themselves be changed by the user. Table 1 shows the four questions in their final text form, along with the four answers to each question.

Step 3: Select Four Answers to Each Question

Once the researcher selects the questions, the BimiLeap program presents each question 2, with a request to provide four answers. Figure 3 shows this third step. The top left panel in Figure 3 shows the layout, presenting the first question for the researcher, and requesting

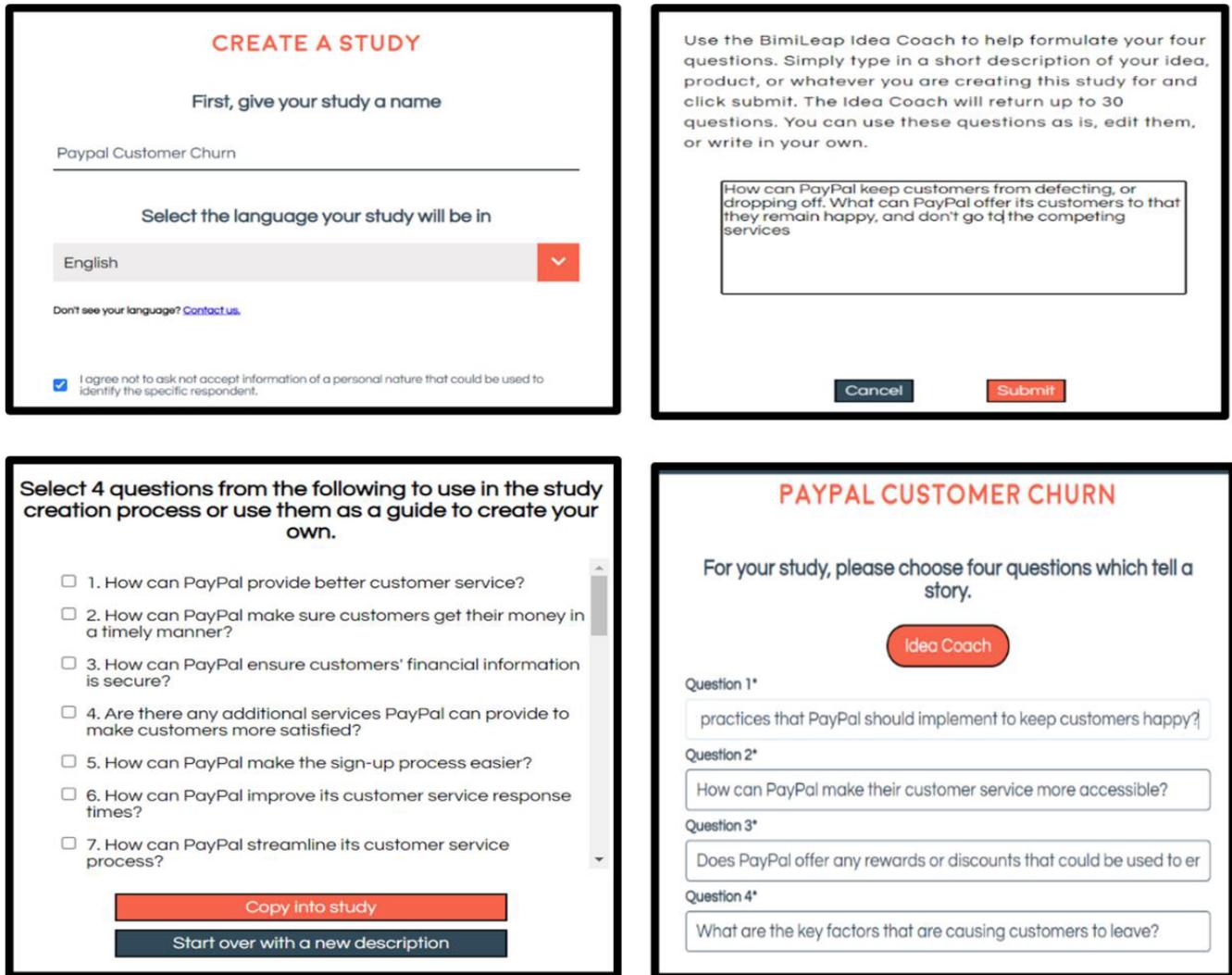


Figure 2: Set-up screen shots. Top Row Left Panel = select a name for the study, Top Row Right panel = Idea Coach input to provide questions. Bottom Row Left panel = 7 of 30 questions generated by Idea Coach, Bottom Row Right Panel = The four questions finally chosen (screen shot shows partial text).

Table 1: The four final questions, and the four answers to each question. Questions and answers emerged from Idea Coach, powered by AI.

	Question A: Are there any customer service best practices that PayPal should implement to keep customers happy?
A1	Provide self-service options such as a helpful FAQ page, tutorials and user forums.
A2	Offer multiple customer service channels (phone, email, live chat) to ensure customers have a way to contact PayPal when they need help.
A3	Offer flexible and convenient payment options.
A4	Be transparent about policies and fees.
	Question B: How can PayPal make their customer service more accessible?
B1	Give customers the option to schedule appointments with customer service reps.
B2	Allow customers to track the progress of their customer service requests.
B3	Make customer service easily accessible from the home page of the website.
B4	Develop a mobile app that allows customers to access customer service from their phone.
	Question C: Does PayPal offer any rewards or discounts that could be used to encourage customer loyalty?
C1	PayPal Cashback Bonus: Earn cashback when you shop with PayPal at participating merchants.
C2	PayPal Credit: Get special financing and exclusive discounts when you use PayPal Credit.
C3	PayPal Rewards: Earn points for every dollar you spend, which can be redeemed for gift cards and other rewards.
C4	PayPal Price Protection: Get up to \$250 in refunds on eligible purchases when you use PayPal.
	Question D: What are the fixes to key factors that are causing customers to leave?
D1	Coming Solution: lower fees
D2	Coming Solution: Easier to withdraw funds
D3	Coming Solution: No more frozen funds
D4	Coming Solution: AI fixes technical issues on the spot

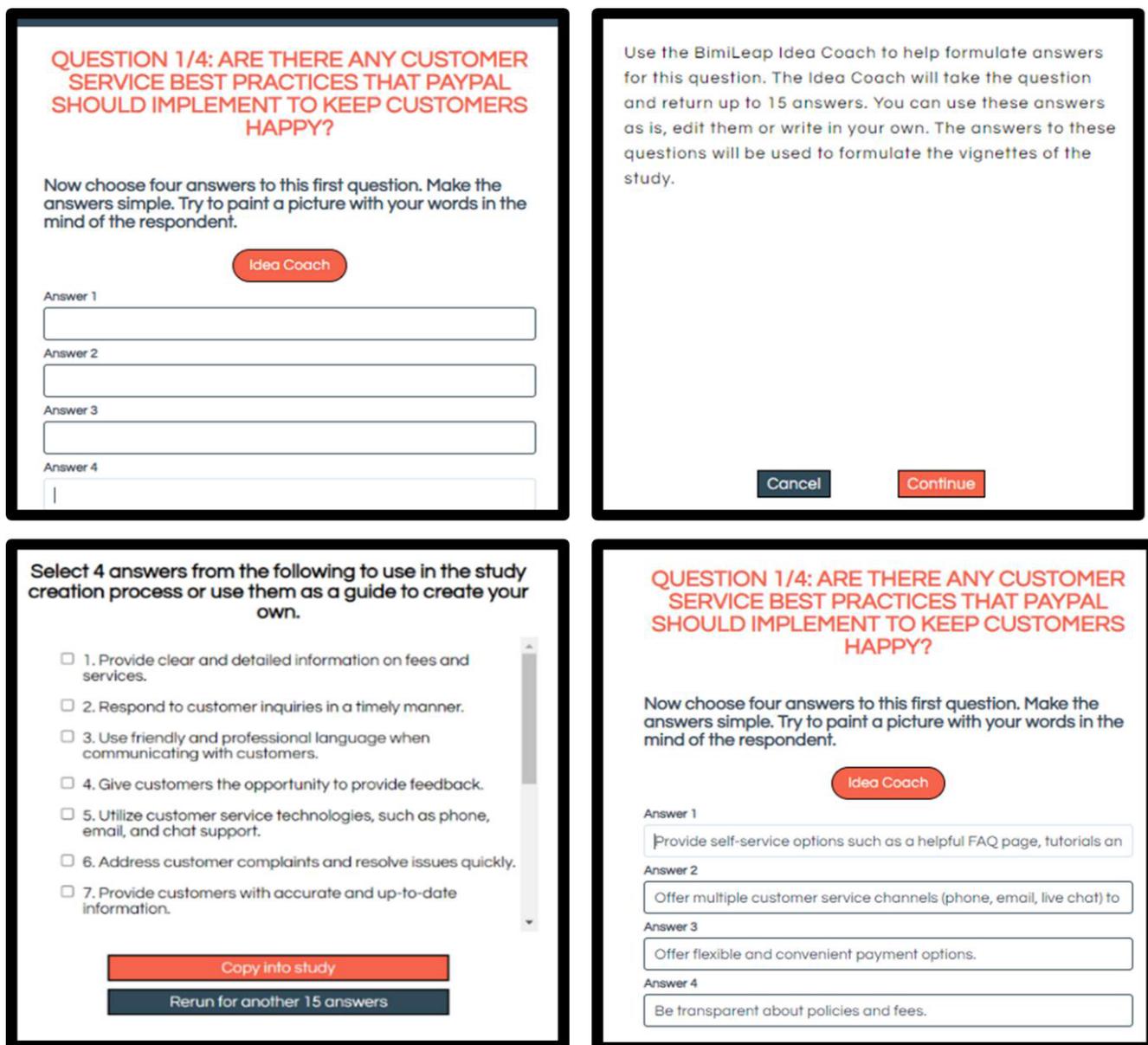


Figure 3: Creating four answers for a single question, showing the contribution of Idea Coach.

four answers. Often researchers find this step easy. For those who want to use Idea Coach, the question is already selected, but can be edited, and then Idea Coach invoked (Figure 3, Top Row, Right screen). Each request to Idea Coach uses the question as Idea Coach currently finds it. As the researcher learns more about the topic from Idea Coach, the researcher can run many requests to get the four answers, or change the question, and rerun the Idea Coach. The Bottom Row (left panel) shows 7 of the 15 answers.

The Bottom Row (right panel) shows the four answers selected or written in. Once again, the answers can be used as Idea Coach provides them, or edited, or even some answers can be provided by the researcher without using Idea Coach. As the researcher becomes more familiar with the Mind Genomics templated process it becomes easier to skip the Idea Coach steps, at least when providing answers.

Step 4: Create an Orientation Page and a Rating Scale

Respondents in the Mind Genomics study will be presented with vignettes, viz., with combinations of messages. The respondent has to be instructed what to do. In most studies it suffices to instruct the respondent to read the vignette. Figure 4 (Top Left Panel) shows the orientation page, presented at the start of the study. Right below (Figure 4, Bottom Left Panel,) appear the instructions accompanying each test stimulus (vignette, described below), along with the set-up page to define the scale. The five-point scale used here is a simple Likert scale, with the middle scale point reserved for 'don't know'. Respondents find this scale easy to use.

There is little guidance given to the respondent, the reason being that it is the elements which must convey the information, not the instruction. Only in situations where it is necessary for the respondent to understand the background facts more deeply, e.g., law cases, does the respondent orientation move beyond the basics of 'read and rate.

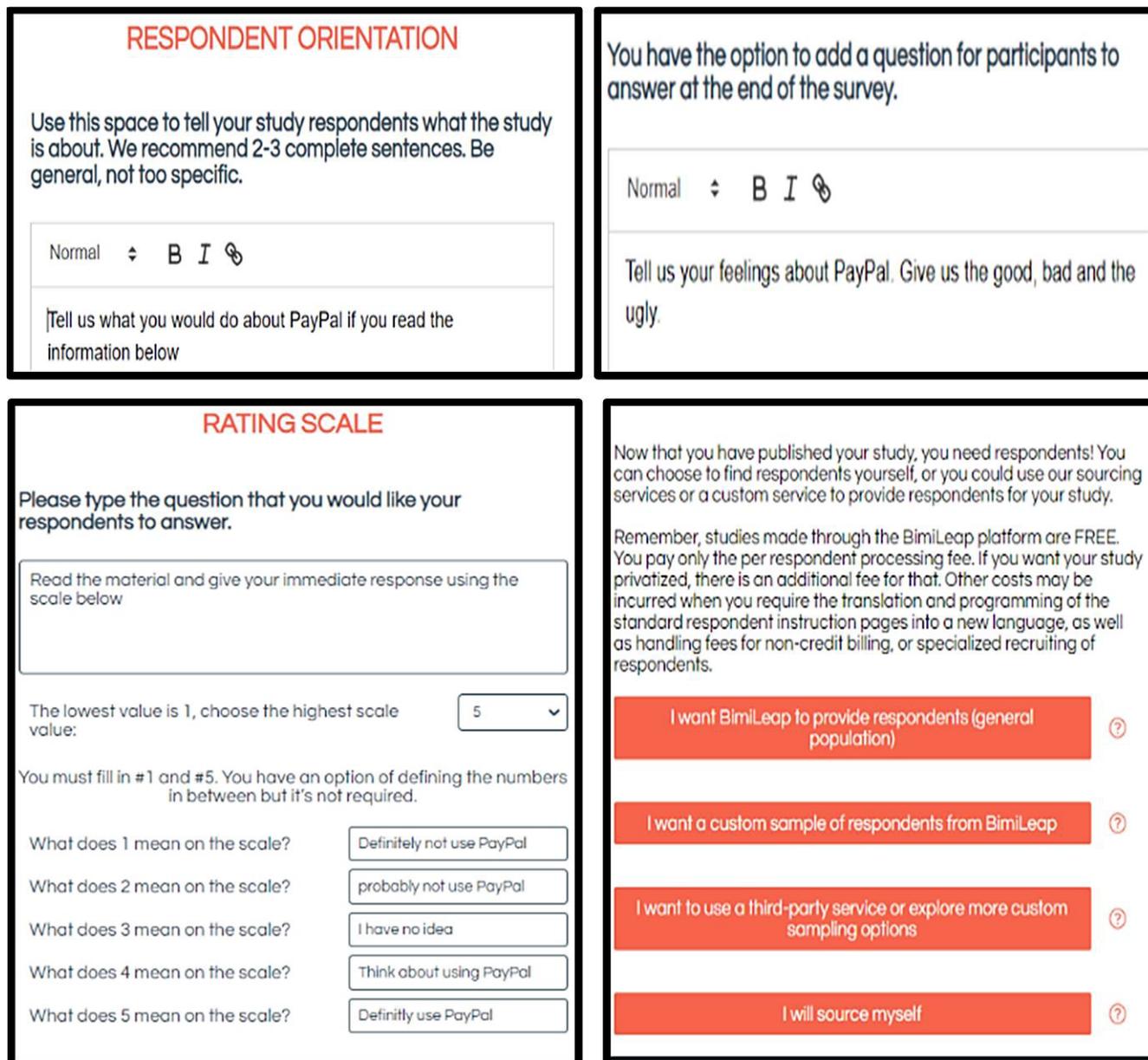


Figure 4: Left panels show the orientation to the respondent (Left Panel, Top Row), and the rating scale to be used for each vignette (Left Panel, Bottom Row). Right panel Top Row shows the instructions for the open-end question regarding feelings about PayPal. Right Panel Bottom Row shows the instructions regarding the acquisition of respondents.

Step 5: Launch the Study

Once the study is created, a process requiring about 30-40 minutes, the final task is to launch the study. In the interests of efficiency, the BimiLeap program provides the researchers with four builds in options, as shown in Figure 4 (Bottom Row, Right Panel). The standard approach is to use a built-in link to the panel provider (Luc.id), for easy-to-find respondents of specific gender, age, income, education, country, etc. This standard approach is made easy. All the research need do it select the top bar in the screen shot. The researcher ends up paying about \$4.00/respondent for respondents in most geographies. Below are other options, such as a custom sample of respondents, a third-party provider of respondents (e.g., not Luc.id, Inc.), and finally the ability to source one's own respondents at the fee

of \$2.00/respondent processed. In all cases but the first, with BimiLeap providing the respondent, it is the researcher who must assume the responsibility of finding respondents. For this study, the request was for n=100 respondents, males and females, ages 18-54.

The Mind Genomics process works best with respondents who are part of a panel. The panel comprises many hundreds of thousands, perhaps millions of individuals, whose qualifications are known, and who have agreed to participate in these types of studies. The field service (Luc.id Inc., for this study) sends out invitations to respondents who fit the criteria requested by the researcher. The entire mechanism is automated. In the interests of cost and efficiency, it is almost always better to work with standard respondents provided by BimiLeap. The time between launch and completion of Mind Genomics sessions,

one per respondent, is generally 50-60 minutes for the respondents specified here.

In the end, Steps 1-5 required about a little less than two hours from start of the study with ‘no knowledge.’ The results are returned by email, the detailed analysis along with summarization through AI contained in an Excel report.

Step 6: The Respondent Experience

The respondents receive an email invitation. Those who click on the embedded invitation link are led to the study. The first screens introduce the topic, obtain information about the respondent. The standard information is gender and age. The third self-profiling question was the respondent’s experience-with/opinion-of PayPal.

The actual experience comprises a set of 27 screens.

1. Welcome.
2. Self-profiling classification (gender, age, attitude/experience regarding PayPal. The self-profiling classification has room for a total of 10 questions, each question with 10 possible answers.
3. Introduction to the issue.

4. Presentation of 24 screens, each screen comprising 2-4 rows of elements, and the rating scale below.

The noteworthy thing to keep in mind about the experience is that each respondent evaluates a set of vignettes which comprise seemingly unconnected elements, as Figure 2 shows. To many respondents and to virtually all professionals who inspect the 24 vignettes, the array of 2-4 elements in vignette after vignette speaks of a ‘blooming, buzzing confusion’ in the words of the revered Harvard psychologist, William James, writing at the end of the 19th century. Nothing, however, could be further from the truth. The 24 vignettes are set up in an specific array, called an experimental design,, with the property that the 16 elements are presented an equal number of times, that they are statistically independent of each other, that the data emerging from any single set of 24 vignettes from one respondent can be analyzed by OLS (ordinary least squares) regression, and finally the coefficients have ratio scale properties. The design is called a permuted design.

Figure 5 shows the content of the three vignettes recorded after the evaluation, and just before deconstruction in to the record-by-record database used in the statistical analysis. The figure shows the respondent number, the order of the vignettes, the text of the vignette

Participant	Perm	Rating	Response
Participant 1			
Participant 2			
Participant 3			
Participant 4			
Participant 5			
Participant 6			
Participant 7			
Participant 8			
Participant 9			
Participant 10			
Participant 11			
Participant 12			
Participant 13			
Participant 14			
Participant 15			
Participant 16			
Participant 17			
Participant 18			
Participant 19			
Participant 20			
Participant 21			
Participant 22			
Participant 23			
Participant 24			
Participant 25			
	Be transparent about policies and fees.	4	1.654
	Make customer service easily accessible from the home page of the website.		
	PayPal Credit: Get special financing and exclusive discounts when you use PayPal Credit.		
	Coming Solution: Easier to withdraw funds		
	Offer multiple customer service channels (phone, email, live chat) to ensure customers have a way to contact PayPal when they need help.	4	0.831
	Allow customers to track the progress of their customer service requests.		
	PayPal Price Protection: Get up to \$250 in refunds on eligible purchases when you use PayPal.		
	Coming Solution: Easier to withdraw funds		
	Offer multiple customer service channels (phone, email, live chat) to ensure customers have a way to contact PayPal when they need help.	4	2.424
	Give customers the option to schedule appointments with customer service reps.		
	PayPal Cashback Bonus: Earn cashback when you shop with PayPal at participating merchants.		
	Coming Solution: Easier to withdraw funds		

Figure 5: Content of three vignettes, as recorded by the BimiLeap program, showing the respondent (participant), the text of the vignette, the rating, and the response time in thousands of a second.

as presented to the respondent, followed by the rating scale and the response time. The rating scale is taken from Figure 4 (bottom left panel).

The respondents are oriented with what ends up being very little information, but after the first evaluation the respondent find the evaluation easy to do. Figure 6 shows the average response time by each position of the 24 positions. By the time the third or really fourth vignette is evaluated, the respondent feels comfortable with the process, and settles down to a about 2-2.5 seconds per vignette. One of the unexpected implications of these results is that the initial set of responses may be unstable, at least in terms of the externally measured variable of response time. It may be that the decreasing response time is due to the time taken to develop an automatic point of view, one which may not change during the last 20 or so vignettes. If this is the case, then we might not want to look at the data from the first part of

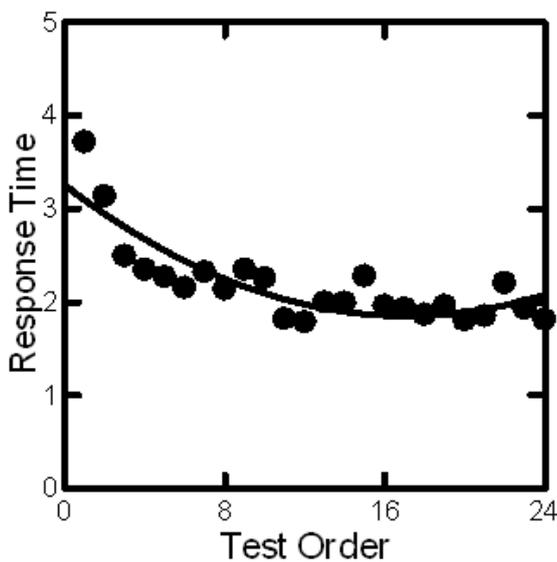


Figure 6: How average response time to the vignettes varies with test order.

the study simply because the processing of the information has not reached 'steady' state.' The implications call for a rethink of just how to measure attitudes when the ratings for the first few questions are labile as a point of view emerges and solidifies, unbeknownst to the respondent and to the researcher alike. This is an interesting finding, and reinforces the good research practice of randomizing the different test stimuli.

Table 2 presents the final information recorded for the study, including name, number of respondents, etc. This table is presented for archival purposes in every report of the study returned to the researcher.

Step 7: Create the Database in Preparation for Statistical Analysis

All of the set up and research steps become preparations for a database that can be accessed by statistical analysis. The database is 'flat,' with all of the relevant information in one file. Thus, beyond the automatic analysis of the data to be done by the BimiLeap program, the raw data are available for further custom analysis by the researcher.

The database comprises one record or row for each vignette. Thus, 100 respondents, each of whom evaluate 24 different vignettes, generate a database of 100 x 24 or 2400 rows. The entries in the database are usually numbers ready for immediately statistical analyses, or easily converted to new variables for additional analysis.

First set of columns – correspond to the study name and the information about the respondent, including a respondent identification number unique for the Mind Genomics system, as well as a sequence number for the particular study. The data in this first set of columns correspond to information which remains the same across all 24 vignettes.

Second set of numbers – change according to the vignette. The first number is the order number, from 01 (first vignette in the set of 24) to 24 (the 24th vignette in the 24). The 'actual first vignette' is used

Table 2: Final specifics of the study, based upon the input for the researcher.

Study Title	PayPal Customer Churn
Identification Number of the study:	03082023.Paypal
Date when the study was run:	(03/08/2023-03/08/2023)
Number of respondents:	100
Purpose of the study:	This is to address Matt Lerner's LinkedIn. We wanted to see what we can discover segments for PayPal using BimiLeap.
Keywords:	PayPal
Study info:	<p>Tell us what you would do about PayPal if you read the information below</p>
Preliminary question:	What do you know about PayPal? 1=Nothing 2=I have heard of it 3=I have used it once or twice 4=I have an account 5=I use it for buying 6=I use it for invoicing & collecting payments online
Rating question:	Read the material and give your immediate response using the scale below 1=Definitely not use PayPal 2=probably not use PayPal 3=I have no idea 4=Think about using PayPal 5=Definitely use PayPal

as training, data not recorded. The actual first vignette is repeated to become the 24th of 24 vignettes whose data are recorded. The next set of 16 elements, 2nd to 17th, correspond to the 16 elements. For a specific row or vignette, the elements which appear in that vignette are coded '1', the elements absent from that vignette are coded '0'.

Third set of numbers – vary according to the 5-point rating assigned by the respondent, and then the response time in thousandths of a second elapsing between the time that the vignette appeared on the screen and the time that the respondent assigned a rating using the 5-point scale.

The fourth set of numbers is created by the program or by the researcher working with the raw data. This fourth set of numbers is called the binary transformed data. The objective of the binary transformation is to move from a scale to a yes/no measurement. The reason for doing so is pragmatic, based on the history of consumer research and public opinion polling. Those who use the scales, such as managers in companies find it difficult to understand how to interpret the average value of a scale, such as our 5-point scale. For example, just what does a 4.2 mean on the scale? Or a 2.1? And so forth. The question is not whether two scale values 'differ' from each other in a statistical sense, but rather just what does this mean tell the manager? Is it a good score? A bad score? How does one interpret the scale value, the average rating, and communicate its real meaning to others?

The consumer researcher and public opinion pollsters have realized that the ordinary person can easily deal with concepts such as 'a lot of people were positive' or the message convinced some of the people to change their attitude from mildly positive to deeply negative. To simplify the interpretation, these researchers and pollsters have transformed the 5-point scale (or other scales like in) into discrete scale, such as 'positive to an idea' versus 'negative to an idea'. The typical transformation on a 5-point scale (5 = agree, 1 = disagree) is that the ratings of 4 and 5 are 'agree with / positive to an idea, whereas the ratings of 1,2, and 3 agree 'not agree with / positive to an idea'. Following this train of thought, the binary transformation would be ratings of 5 and 4 are transformed to 100, whereas ratings of 3,2 and 1 are transformed to 0. This transformation produces 100's and 0's. The transformation is called, not surprisingly, 'TOP2'. In other studies, there might be several transformations, such as BOT2 (Ratings 1,2 → 100, Ratings 3,4,5 → 0). A vanishingly small random number ($<10^{-5}$) is added to each transformed number, to ensure that the binary transformed variables exhibit some variation, a variation that will be necessary for analysis by OLS (ordinary least-squares) regression.

Step 8: Relate the Presence/Absence of Elements to the Binary Transformed Variable, TOP2

The underlying objective of Mind Genomics is to relate subjective feelings (responses) to the underlying messages. The entire thinking, preparation and field execution is devoted to the proper empirical steps needed to discover how the different ideas embodied in the elements drive the response.

The TOP2 variable is the positive response to PayPal selected after reading the vignette (Definitely/Probably use PayPal). How does each of our 16 elements 'drive' that feeling. And, what is the pattern

across the different genders, ages and PayPal-related attitudes and self-described behaviors?

The analysis uses OLS (ordinary least-squares) regression analysis, colloquially known as curve fitting, although the model here is strictly linear, with no curvature [10]. We express the dependent variable, Binary Transformed Variable, TOP2 as a weight sum of the elements, or more correctly, the weights of 'positive feeling' (ratings 4 and 5) contributed by each of the 16 elements. Each element is going to contribute to the positive feeling when that element is present in the vignette, or perhaps take away from the positive feeling.. The real question is 'how much weight or how big is the contribution'.

OLS uses the regression model to create the simple equation:
 $TOP2 = k_0 + k_1(A1) + k_2(A2) \dots k_{16}(D4)$.

We interpret the model as follows:

Additive constant (k_0) is the estimated percent of ratings of 5 and 4 (TOP2) in the absence of elements. Of course, the experimental design ensures that each respondent will evaluate vignettes with a minimum of two elements and a maximum of four elements. There is never a vignette actually experienced with no elements. Yet, the OLS regression estimates that value. The additive constant ends up being a 'baseline' value, the underlying likelihood of a TOP2 rating. The additive constant is high when most of the vignettes are rated 4 or 5, not 1 or 2 or 3. The additive constant is low when most of the vignettes are rated 1 or 2 or 3.

The coefficients k_1 - k_{16} show us the estimated percent of positive ratings (TOP2) when the element is incorporated into the vignette. Statisticians use inferential statistics to study the statistical significance of the coefficients. Typical standard errors of the coefficients are around 4-5 for base sizes of 100 respondents.

Mind Genomics returns with a great deal of data, almost a wall of numbers, such as that shown in Table 3. To allow the patterns to emerge we blank out all coefficients of +1 or lower and highlight through shading coefficients of +7 or higher.

Table 3 shows us high additive constants for all respondents except those who define themselves as having used PayPal once or twice. The 8 respondents generate an additive constant of 21, quite different from the high additive constants for the regular users.

Table 3 further shows a great number of positive coefficients, as well as very strong performing elements. Our goal here is not to describe the underlying rationales of what might be occurring, but rather in the spirit of an applied effort with limited budget and short time frames identify 'what to do'. The science exists and can be developed at one's leisure.

Step 9: Create Individual Level Models and Use Clustering to Discover Mind-sets

A hallmark analysis of Mind Genomics is to cluster the respondents on the basis of the pattern of their 16 element coefficients, in order to discover new to the world mind-sets, viz., patterns of reactions to the different elements. Underlying this strategy of clustering is the worldview of Mind-Genomics that it is the pattern of responses to the activities of the everyday which teach us a great deal.

Table 3: Parameters of the models for Total Panel and for panelist who identify themselves by gender, age, and experience/attitude regard PayPal.

		Total	Male	Female	18 - 24	25 - 34	35 - 44	45 - 54	Nothing	I have heard of it	I have used it once or twice	I have an account	I use it for buying	I use it for invoicing & collecting payments online
	TOP2 Coefficients Ratings 5 and 4 → 100 Ratings 1,2, and 3 → 0													
	Base Size	100	38	62	26	33	26	10	9	10	8	33	12	28
	Additive Constant	75	74	74	72	69	88	73	86	68	21	73	93	90
	Question A: Are there any customer service best practices that PayPal should implement to keep customers happy?													
A1	Provide self-service options such as a helpful FAQ page, tutorials, and user forums.	3		4	5	4				7		3		5
A2	Offer multiple customer service channels (phone, email, live chat) to ensure customers have a way to contact PayPal when they need help.					3								3
A3	Offer flexible and convenient payment options.	2		4	4	4		8			10	2		
A4	Be transparent about policies and fees.		2		4							4		
	Question B: How can PayPal make their customer service more accessible?													
B1	Give customers the option to schedule appointments with customer service reps.		7			2	7			6	22			
B2	Allow customers to track the progress of their customer service requests.	3	7		7		6	6			10	14		
B3	Make customer service easily accessible from the home page of the website.		3								11			
B4	Develop a mobile app that allows customers to access customer service from their phone.	3	7		4	6	4			2	12	8	6	
	Question C: Does PayPal offer any rewards or discounts that could be used to encourage customer loyalty?													
C1	PayPal Cashback Bonus: Earn cashback when you shop with PayPal at participating merchants.	3		6	8	8		8		3	11	5		4
C2	PayPal Credit: Get special financing and exclusive discounts when you use PayPal Credit.	5	4	7	2	7	2	11		5	24	8		4
C3	PayPal Rewards: Earn points for every dollar you spend, which can be redeemed for gift cards and other rewards.	3		6	3	7			5	8	14	3		
C4	PayPal Price Protection: Get up to \$250 in refunds on eligible purchases when you use PayPal.	4		9	4	7		13	4	5	20	6		
	Question D: What are the key factors that are causing customers to leave?													
D1	Coming Solution: lower fees					4					7		4	
D2	Coming Solution: Easier to withdraw funds		2			2		3			4		9	
D3	Coming Solution: No more frozen funds					3		5		2	2			
D4	Coming Solution: AI fixes technical issues on the spot			2		3		8			6			

A word of explanation is in order here. Researchers accept the fact that people differ from each other, and that the nature of these differences is important to understand, for either basic science of human behavior, or for applications. The conventional methods of dividing people fall into at least three different classes, namely WHO the person is, what the person THINKS/BELIEVES, and finally what the person DOES, viz., how the person behaves. These divisions are not considered to be hard and fast, but rather simple heuristics to divide people into meaningful groups. The studies leading to these groups in, these clusters, are generally large, expensive, and work at the higher level of abstraction. That is, the focus is on how people think in general

about a topic. The topic of these ways of understanding people has been written about many times, in popular books, but also in scientific tomes [11-13].

A key problem of conventional division of people into the large groups is how to apply this group information to the world of the specific, granular, every day. Faced with a real-world problem, such as our PayPal issues, can we use these large-scale studies to illuminate the issue with what to do with PayPal. In other words, what are these issues when the topic is the whole world, but rather the quotidian, daily efforts of people in the world of 'PayPal.

The Mind Genomics approach to the problem of individual differences is to work at the level of the granular, finding groups of respondents who show different patterns of responses to the same test stimuli, with these patterns of responses being both parsimonious (the fewer the better) and interpretable (the patterns must make sense). Generally, as the researcher extracts more groups of smaller size from the population the groups are increasingly interpretable, but at the same time the effort ends up with many groups, often too many to use in any application.

The approach used by Mind Genomics ends up being very simple, but often such simplicity generates powerful, actionable results. The researcher follows these steps:

- a. Generate a model, viz., equation, for each individual respondent, following the same form as the equation for the total panel and each subgroup. It will be straightforward to create this model for each respondent because the vignettes, test combinations evaluated by the respondent, were created to follow an experimental design at the level of the individual respondent. Furthermore, even when the respondent rates every one of the 24 vignettes similarly (e.g., I rated 5 or 4, transformed to 100 for TOP2), the vanishingly small random number added to the transformed value of TOP2 ends up ensuring sufficient variation in the dependent variable, in turn preventing the regression program from crashing.
- b. The regression generates 100 models or equations one for each respondent, with 17 parameters (additive constant, 16 coefficients)
- c. Using only the 16 coefficients, compute a correlation coefficient between each pair of respondents. The correlation coefficient measures how 'linearly related' are two individuals, based upon the measures of the 16 correlations. This is called the Pearson R, which varies from a high of +1 when the 16 pairs of coefficients line up perfectly, to a low of -1 when the 16 pairs of coefficients are perfectly but inversely related to each other.
- d. Create a measure of 'dissimilarity' or 'distance', defined here as (1-Pearson R). The quantity (1-Pearson R) is one of many distance measures that could be used. (1-Pearson R) varies from a low of 0 when two sets of 16 coefficients correlate perfectly (1-R) becomes 0 because for perfect linear correlation $R = 1$. In contrast, when two sets of 16 coefficients move in precise opposite direction (1-R) becomes 2 because $R = -1$
- e. The k-means regression program [14] attempts to classify the respondent, first into two groups (clusters, mind-sets,) and then into three groups, using strictly mathematical criteria. The solution is approximately. The program does not use the meanings of the elements as an aid.
- f. It remains the job of the researcher to choose the number of clusters and then to name the clusters. In keeping with the orientation of Mind Genomics, namely, to find out how people think, the clusters emerging from the k-means clustering exercise are named Mind-Sets.

- g. Once each respondent has been assigned by the clustering program to only one of two emergent mind-sets, or one of three emergent mind-sets, the researcher can easily rerun the regression models, two times for the two mind-sets (once per mind-set) or three times for the three mind-sets, respectively.
- h. Table 4 shows the data array in the form to which we have become accustomed. The rows are the elements, the columns are the respondents. The top of Table 4 (Table 4A) shows the results from the two mind-set-clustering. The bottom of Table 4 (Table 4B) shows the results from the three mind-set-clustering. As before, only positive coefficients are shown. Negative coefficients and coefficients of 0 and 1 are also omitted. The stronger coefficients of 7 or higher are shown in shaded cells.

Table 4 shows the elements with positive coefficients and the strong performing elements. The names of the mind-sets are used as a mnemonic. The reality is that the respondents are identified by mind-sets for convenience only. It is the content of the message which is important/.

Step 10: How Well Did We Do, the Index of Divergent Thought (IDT)

A continuing issue in research is the need to measure how 'good' the ideas are. Just because the researcher can quantify the ideas using experimental design and regression, the results can be useless. In consumer research one often hears about the quality of 'insights', and that it takes a seasoned professional to know what to do. The effort in consumer research and its sister disciplines such as sensory analysis is to follow a set of procedures, doing so meticulously. Yet, to reiterate, just how good are the results?

S.S. Stevens, the aforementioned Professor of Psychophysics at Harvard University from the 1940's to the early 1970's, would often proclaim the truism that 'validity is a matter of opinion.' Stevens was actually 'on to something.' How does one know the validity of the data, the quality of insights.

The notion of IDT, the Index of Divergent Thought, was created with the notion that 'divergent' is a qualitative number. Divergent means attractive to different groups, rather than divergent from 0. Low IDT values mean that the ideas are simply weak for people who think differently (viz., the mind-sets) High IDT values mean that the ideas are strong among people who think differently. The term 'divergent' refers to the nature of the ideas, the different that ideas can take.

To answer this question, we present one bookkeeping approach shown in Table 5. The idea is to calculate the weighted sum of positive coefficients (1 or higher), based upon the results from the six clearly defined groups: Total, MS1 of 1, MS2 of 2, MS1 of 3, MS2 of 3, and MS3 of 3, respectively. Each group generates a sum of positive coefficients, emerging from the study. Each group has a defined base size from the study. The data in Table 4 suffice to create a weighted sum of positive coefficients. The value of the IDT is 44. The IDT is only an indexed value. Other studies have shown IDT values both above and below. High IDT value corresponds to studies with high or even very high

Table 4: Parameters of the models for Total Panel and for panelist who identify themselves by gender, age, and experience/attitude regard PayPal.

Table 4A: Coefficients for the Total Panel and the Two Mind-Sets					
	Group (Binary Ratings)	Total	MS 1 of 2	MS 2 of 2	
	Base Size	100	55	45	
	Additive Constant	75	76	73	
	Strong for Mind-Set 1 of 2- -Make it easy to be a PayPal customer				
A1	Provide self-service options such as a helpful FAQ page, tutorials, and user forums.	3	9		
A3	Offer flexible and convenient payment options.	2	8		
A4	Be transparent about policies and fees.		8		
	Strong for Mind-Set 2 of 2 – Focus on purchases				
C2	PayPal Credit: Get special financing and exclusive discounts when you use PayPal Credit.	5	3	10	
B2	Allow customers to track the progress of their customer service requests.	3		8	
	Not strong for either mind-set				
A2	Offer multiple customer service channels (phone, email, live chat) to ensure customers have a way to contact PayPal when they need help.		5		
B1	Give customers the option to schedule appointments with customer service reps.			7	
B3	Make customer service easily accessible from the home page of the website.				
B4	Develop a mobile app that allows customers to access customer service from their phone.	3	2	6	
C1	PayPal Cashback Bonus: Earn cashback when you shop with PayPal at participating merchants.	3	3	3	
C3	PayPal Rewards: Earn points for every dollar you spend, which can be redeemed for gift cards and other rewards.	3		6	
C4	PayPal Price Protection: Get up to \$250 in refunds on eligible purchases when you use PayPal.	4	2	7	
D1	Coming Solution: lower fees				
D2	Coming Solution: Easier to withdraw funds			2	
D3	Coming Solution: No more frozen funds				
D4	Coming Solution: AI fixes technical issues on the spot				
Table 4B: Coefficients for the Total Panel and the Three Mind-Sets					
	Group (Binary Ratings)	Total	MS of 3	MS 2 of 3	MS 3 of 3
	Base Size	100	37	34	29
	Additive Constant	75	73	76	76
	Strong for Mind-Set 1 of 3- -Make it easy to be a PayPal customer				
A1	Provide self-service options such as a helpful FAQ page, tutorials, and user forums.	3	14		
A4	Be transparent about policies and fees.		14		
A3	Offer flexible and convenient payment options.	2	12		
A2	Offer multiple customer service channels (phone, email, live chat) to ensure customers have a way to contact PayPal when they need help.		11		
	Strong for Mind-Set 2 of 3 – Provide more DIY ways of interacting with PayPal				
B1	Give customers the option to schedule appointments with customer service reps.			12	
B2	Allow customers to track the progress of their customer service requests.	3	2	11	
B4	Develop a mobile app that allows customers to access customer service from their phone.	3	5	8	
C2	PayPal Credit: Get special financing and exclusive discounts when you use PayPal Credit.	5	3	8	6
	Strong for Mind-Set 3 of 3 – Focus on the cash issues				
C1	PayPal Cashback Bonus: Earn cashback when you shop with PayPal at participating merchants.	3	5		11
D4	Coming Solution: AI fixes technical issues on the spot				11
C4	PayPal Price Protection: Get up to \$250 in refunds on eligible purchases when you use PayPal.	4	3		9
D2	Coming Solution: Easier to withdraw funds				7
	Not strong for any mind-set				
B3	Make customer service easily accessible from the home page of the website.			4	
C3	PayPal Rewards: Earn points for every dollar you spend, which can be redeemed for gift cards and other rewards.	3		4	5
D1	Coming Solution: lower fees				6
D3	Coming Solution: No more frozen funds				2

Table 5: The Index of Divergent Thought (IDT).

	Total	MS 1 of 2	MS 2 of 2	MS 1 of 3	MS 2 of 3	MS 3 of 3
Base (number of respondents in this group)	100	55	45	37	34	29
Sum of All Positive Coefficients	29	41	52	70	48	57
Average of All Positive Coefficients (sum coefficients/base)	0.3	0.7	1.2	1.9	1.4	2.0
Number of respondents in the column (in the subgroup)	100	55	45	37	34	29
Weight = Proportion of the respondents in the subgroup/(Total number of all respondents across subgroups)	100/300	55/300	45/300	37/300	34/300	29/300
Weighted Total (Weight x Sum Total of All Positive Coefficients)	9.6	7.4	7.8	8.4	5.3	5.7
Final Score = sum of weighted total	44					

coefficients among a relatively sizeable subgroup in the study. These high coefficients belong to elements that respondents believe to be important, elements which should draw attention.

Step 11: Responses to the Open-ended Question

Our final empirical section involves the open ends. Respondents were instructed to write about their feelings towards PayPal. Step 11 provides an edited version of the open ends, for those respondents who wrote a ‘reasonable’ answer. The open end response is accompanied by the respondent number, gender, age, Q1 (attitude about PayPal), and membership in one of the three mind-sets. Table 6 presents the open-ended responses. The open-ended questions are presented here as background to the analysis of open-ended questions by artificial intelligence, later on in Step xxx.

Bringing Generative AI into the World of Mind Genomics and Insights

During the past year or two the idea of artificial intelligence as a critical aspect of intelligence gathering and insights development t seems to be at the tips of everyone’s tongue. From an esoteric approach wonderful to throw around at cocktail parties and business meetings to create an ‘image’, AI has burst on the scene to become a major player. Unlike some of the other hype technologies, ranging from Big Data to neuromarketing, AI seems to be able to deliver beyond its hype.

As part of the evolution of Mind Genomics as a science and BimiLeap as a program, we have instituted artificial intelligence in the Idea Coach to provide ideas, questions, and answer. The approach works well, or at least seems to do when the task is to generate disparate questions and disparate answers to reasonably well formulated inputs, such as a specific description of a problem to generate questions, or a specific question to generate answer.

The next step in the use of AI in Mind Genomics may be the interpretation of the winning element of defined subgroups. The elements tell what ideas rise to the topic, but don’t tell us a pattern. Can AI discern patterns, and report them without human guidance?

The four final tables are more of a demonstration of the AI enhancements to Mind Genomics and placed in the appendix to this

paper. It’s important to note that the BimiLeap software used by Mind Genomics instructs the AI using a defined set of pre-programmed templated prompts to learn about the mind-set segments, Total panel, subgroups, and questions and answers themselves generated by Idea Coach.. The prompts command the AI to write summaries that tell a story and aim for completeness in thinking. For example, the prompts ask for “*what’s missing*,” alternative points of view, and groups or audiences that might hold opposing views. In other words, the summarizer equips researchers not just with data interpretation but adds different perspectives and counterarguments that may be helpful in assessing their results, anticipating disagreements, or suggesting further research.

Appendix 1 shows us the use of AI to understand the winning elements of each mind-set.

Appendix 2 shows the use of AI to understand the open-end questions.

Appendix 3 shows the use of AI to digest and summarize the output of Idea Coach during the creation of the 30 questions. Each separate query to generate 30 question using Idea Coach will produce its own page, to digest and to summarize that particular set of 30 questions generated by Idea Coach.

Appendix 4 shows the use of AI to digest and summarize the 15 answers produced by Idea Coach for a single question.

Appendices 3 and 4 show summaries by artificial intelligence of somewhat disconnected ideas, specifically ideas produced by a previous query to the artificial intelligence engine represent by Idea Coach.

Discussion and Conclusions

A Google Scholar® search of the combined terms ‘marketing research’ and ‘artificial intelligence’ generates 982,000 ‘hits’, most hits appearing during the past few years as the interest in artificial intelligence has exploded, and the potential applications have expanded due to the widespread availability of AI tools, such as Chat GPT4. A deeper look at these references shows that the term ‘marketing research’ really devolves down to marketing, not research.

Table 6: Responses to the open-ended question.

Pan	Gen	Age	Q1	MS	Open End: Tell us your feelings about PayPal. Give us the good, the bad, and the ugly
20	M	16-24	1	1	PayPal is good but could be better. I feel like there is a safety risk involved.
11	F	24-35	1	2	I love PayPal very convenient
49	F	24-35	1	3	Is not good either way
54	F	24-35	1	3	PayPal is simply amazing
78	F	24-35	1	3	I mean I feel good about PayPal the good it's a good banking app and I mean it's not a bad or an ugly app it good.
57	M	35 +	1	3	I don't have anything bad to say about PayPal I actually love PayPal I've been using that for over 5 years, and I will continue to use it
41	F	16-24	2	1	I like PayPal I will use it
30	M	16-24	2	2	I hate how strict they are. I like the free money they give out sometimes
83	F	24-35	2	1	PayPal is a good app to get paid
79	F	24-35	2	2	I may give them a try to see what it is about
85	F	24-35	2	2	I love PayPal because it's hassle free and easy. I so far have no negative views on PayPal
87	F	24-35	2	3	Don't care to use it
100	M	35+	2	2	PayPal makes payment easier and faster, but they have high payment fee
63	F	16-24	3	3	I don't use it often, but I trust it when I do use it
9	F	24-35	3	2	It was good at first, but somebody told me they were going to promote my small business. So, I paid them onetime \$15. Then I noticed this person was taking take \$15 out of my account every week. I told customer service didn't know 'help' kept telling me I owe them the money. I was scammed
95	M	24-35	3	2	I feel trust them and good voice
34	F	35 +	3	1	The good is that you're able to send and receive money safely. The bad is people can steal your identity
24	F	16-24	4	1	it's okay, it's just not the most known?? I've heard some pretty bad stuff about it
29	F	16-24	4	2	I feel like it helps you
42	M	16-24	4	2	PayPal is really great to use. But I usually use it for online purchases and never grocery purchases. That's the only thing I use it for. Other than that. I don't use it at all.
50	M	16-24	4	3	I love it, it's keeping me from being broke
71	F	16-24	4	3	I have no feelings toward PayPal
4	F	24-35	4	2	Just wish it didn't take so long to process
58	M	24-35	4	2	I like PayPal. I wish it was a little more compatible (like Apple Pay), but I think it's good. Also, there should be a bring to Venmo
59	M	24-35	4	2	I love PayPal and everything what it did for me, but I would like to have a digital card for my apple phone
66	F	24-35	4	3	I love using PayPal. For me personally I use it to send all my survey apps to my account and receive money from people who need to pay me.
1	M	35 +	4	1	I like PayPal because I have never had any problems with them
44	F	35 +	4	1	Easy to deposit and withdraw, very convenient
52	F	35 +	4	1	I love PayPal because it doesn't even charge a monthly fee
17	F	35 +	4	2	I don't use them often, but I do use them, and I have never had an issue with them.
64	F	35 +	4	2	Very easy to use. Accepted by all websites
12	F	35 +	4	3	The good...the app is easy to use The Bad your fees can be high The ugly you make it hard to recover your acct
33	F	35 +	4	3	Oh, don't love it but need it
51	F	35 +	4	3	I like PayPal because it is a secure method to receive and pay funds without a credit check. I am cautious about scams however it isn't to the point i won't use it and with an account involving money u have to be careful
74	F	35 +	4	3	I love PayPal, and it's very useful for lots of different things
13	M	16-24	5	1	I really like that it's so reliable, but I hate the waiting time to process your money
5	F	24-35	5	3	I really love PayPal it's something good to use
38	M	35 +	5	1	I love using PayPal it's easy and secure
62	F	35 +	5	1	Love PayPal it's great for order
23	F	35 +	5	2	Great customers service.
86	F	35 +	5	3	I think it's safe and convenient
92	M	35 +	5	3	Fees can be high for transactions

27	M	16-24	6	1	It is really good because it's easy to use
88	F	16-24	6	1	I'm mad that it sucks out money out of your account. If you keep it in there to go in or if you transfer money into their it takes like a few dollars with it like I just think that's so annoying because it just is or if you transfer money out of it, but I definitely still like it.
89	F	16-24	6	1	It's very good cash-app too
15	M	16-24	6	2	My feelings about PayPal are indifferent. It is a useful application and website for gathering and transferring money. I would say the only thing I dislike about PayPal is the inability to properly use the "Gain APY" function, as this would be very useful for saving money in PayPal. Other than that, the process of transferring and withdrawing funds on PayPal is seamless, user-friendly, and easy to use.
14	M	16-24	6	3	I love it
32	F	24-35	6	1	Mostly happy with my PayPal experiences but hate transaction fees on very small amount (\$5 to \$10)
45	M	24-35	6	1	PayPal is a great way for businesses to use invoices so that can close the deal without worrying about fraud
73	M	24-35	6	1	PayPal is good because it's easy to use and transfer money. The bad is when it'll not load, the ugly is when someone jacks your accounts
97	M	24-35	6	1	I love PayPal. Their services are very swift
21	M	24-35	6	3	I love PayPal and I became an everyday user
25	M	35 +	6	1	I genuinely appreciate PayPal
91	M	35 +	6	1	I would love all those options. I hate money frozen on Friday night and stuck till Monday
70	F	35 +	6	2	I like PayPal. I have never had any issues using them. They are pretty easy to use
82	M	35 +	6	2	I feel good about myself PayPal is something that I
65	F	35 +	6	3	I love PayPal because they are transparent and straightforward. It is better than some regular banks.
98	M	35 +	6	1	It's a great platform that serves better services and is so reliable to use. Lower cost to use and fast payment

Indeed, it is hard to find good reference about the use of AI in marketing research as we know marketing research to be. A parallel can be drawn with the introduction of the 'web' into the world of the computer, and the interest, but not really 'new' applications for the capabilities of 'on-line research'. There were issues about the 'quality' of data that would be obtained in this new and more rapid fashion, and many issues emerging about validating the interviews, but sadly, few truly new vistas emerging in market research. In both the emergence of the internet and the growth of artificial intelligence marketing research has focused primarily on data acquisition, rather than on vistas of a truly new nature [15-22].

It is on the vision of 'new' to the world of marketing research, the world 'new' reserved for a new vision of what could be, not just simply a possibly threat of technology to the 'best practices' endorsed by the thought leads and the status quo. The focus of this paper has been on the use of a templated system to enhance insights and solutions about a problem, the specific problem here being the self-declared lack of information about solutions to a marketing problem. As the paper unfolds, however, it becomes increasingly clear that the paper moves away from the traditional approaches, best-practice, and wisdom of the consumer research and other insight-based communities, such as sensory evaluation in the world of food, cosmetics, and other consumer products. Rather, the paper moves towards a systemized approach which requires absolutely no knowledge about a topic, an approach easy to use even by school children as young as eight years old [23,24]. The focus is on a process which requires literally no expertise to master, a process which starts with questions and exports actionable answers. In other words, the vision of democratizing research, and liberating it from the bonds of best practices.

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